Self-Assessment Guide

Below are a series of statements designed to assist you in understanding what specific areas are contributing to your current academic status. Each section has a list of action steps that may provide you with solutions. If you need further assistance, please contact the Academic Resource Center (ARC) for a private appointment.

| Academic Advising | | | |
|---|----------|--|--|
| □ I have experienced health problems or have been hospitalized and have not been attend my classes □ My work hours have contributed to my poor academic standing □ I registered for too many classes and became overwhelmed □ I have a personal conflict with my professor or my professor's teaching style □ I missed the deadline to withdraw from classes and my CQPA is negatively affect □ I have poor technology/computer skills □ I often skip classes □ I do not know where to go for assistance | | | |
| Action Steps | | | |
| I will periodically meet with my advisor to ensure I am on the right graduation trading I will contact my advisor if I am experiencing any situation with my academic per I will consider decreasing my credit hours next semester I will limit my extracurricular activities I will update my technology skills I will contact my professors if I miss a class I will keep a schedule planner on my cell phone and/or computer to track import assignments, tests, etc. | formance | | |
| My Major/Academic Program | | | |
| □ I am unmotivated because I have not decided on a major. □ The classes I'm taking do not interest me □ I am unsure of my career goals □ My chosen academic major no longer interests me □ I chose my academic major based on what others expected of me and not on my interests | own | | |
| Action Step s | | | |

I will meet with the Director of Academic Advising or Career Services to further discuss my major and

career goals

| Tutoring Services/Study Skills | | |
|--|------|--|
| ☐ I struggle with time management skills ☐ I have the tendency to procrastinate ☐ My study skills/habits need work ☐ I struggle with exams ☐ I experience anxiety when taking tests ☐ I don't know how to take good notes in class ☐ I wasn't prepared for the demands of my classes ☐ I have a difficult time understanding course content | | |
| Action Steps | | |
| I will seek private tutoring I will seek help from the Academic Resource Center I will attend college workshops focused on academic success I will keep a schedule planner on my cell phone and/or computer to track important dat assignments, tests, etc. I will seek help from my professor I will join a study group | :es, | |
| Student Accessibility Services | | |
| ☐ I have a disability that is affecting my academic performance ☐ I have a problem staying organized and on task ☐ I am taking medication that has side effects which might impact learning ☐ If I had more time to take my test, I think I would do better ☐ I am having a problem hearing what people are saying in class ☐ I had an individualized education program (I.E.P.) in high school ☐ I had someone helping me with classroom notes in high school | | |
| Action Step s | | |
| ☐ I will schedule an appointment with Dr. Rita Neu, Disabilities Coordinator | | |

Psychological & Counseling Services

| | I find it very difficult to get to class on time |
|----------|---|
| | I worry too much about my relationship with my boy/girlfriend |
| | I am so depressed and unmotivated that I often miss classes and assignment deadlines |
| | I have experienced personal and family issues that have distracted me from doing well in |
| | classes |
| | I am not doing well because my teachers don't like me and never cut me a break. |
| | I had a difficult time with the adjustment from high school to college |
| | I find it difficult living on my own for the first time |
| | I am homesick |
| | Alcohol/drugs are affecting my attendance and/or academic performance |
| | |
| Action : | Steps |
| | |
| | I will make an appointment with the GCC Counseling Center. |
| | I will commit to going to bed earlier |
| | I will take a good, honest look at my daily routine to help me identify ways of becoming |
| | better organized |
| | I I will setup an appointment with my academic advisor and professors to further discuss my |
| | situation |