



**MSED-RS
ENTERING IN 2025**

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the Graduate Handbook is the controlling authority on all requirements. Questions should be directed to the Office of Graduate Programs.

NAME: _____ ID#: _____ DATE: _____

YEAR OF ANTICIPATED GRADUATION: _____ ADVISOR: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE... 30 HOURS	Minimum CQPA required for graduation 3.00 Degree completion requires no more than one C.																												
ELECTIVE REQUIREMENTS 0 HOURS <i>No elective courses are required for degree completion.</i>	COMMON CORE REQUIREMENTS 12 HOURS																												
	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"></th> <th style="width: 10%; text-align: center;">Cr.</th> <th style="width: 10%; text-align: center;">Sem. Take</th> <th style="width: 10%; text-align: center;">Grade</th> </tr> </thead> <tbody> <tr> <td>EDUC 511 Statistics for Education Professionals</td> <td style="text-align: center;">3</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>EDUC 512 Educational Policy and Law</td> <td style="text-align: center;">3</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>EDUC 514 Graduate Capstone</td> <td style="text-align: center;">3</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>EDUC 540 Leadership for Teachers</td> <td style="text-align: center;">3</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> </tbody> </table>		Cr.	Sem. Take	Grade	EDUC 511 Statistics for Education Professionals	3	_____	_____	EDUC 512 Educational Policy and Law	3	_____	_____	EDUC 514 Graduate Capstone	3	_____	_____	EDUC 540 Leadership for Teachers	3	_____	_____								
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	READING SPECIALIST REQUIREMENTS. 18 HOURS																												
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SAMPLE COURSE PLAN FOR THE MASTER OF EDUCATION, READING SPECIALIST

Courses are offered in the terms shown.

<p>SUMMER I CREDITS</p> <p>EDRS 520 Reading Specialist Roles, Responsibilities & Resources 3</p> <p>EDUC 540 Leadership for Teachers 3</p> <p style="text-align: right;">Total 6</p>	<p>FALL I CREDITS</p> <p>EDRS 521 Literacy Assessment & Intervention Systems & Models 3</p> <p>EDUC 512 Educational Law & Policy 3</p> <p style="text-align: right;">Total 6</p>
<p>SPRING I CREDITS</p> <p>EDRS 524 Remediation of Reading & Writing PreK-Adult 3</p> <p>EDUC 511 Statistics for Educational Professionals 3</p> <p style="text-align: right;">Total 6</p>	<p>SUMMER II CREDITS</p> <p>EDRS 522 Discipline Literacy Theory & Methods 3</p> <p>EDRS 523 Writing and Expressive Language Methods & Models 3</p> <p style="text-align: right;">Total 6</p>
<p>FALL II CREDITS</p> <p>EDUC 514 Graduate Capstone 3</p> <p>EDRS 525 Leadership in Literacy 3</p> <p style="text-align: right;">Total 6</p>	
<p>TOTAL CREDIT HOURS REQUIRED = 30</p>	

Please note that this is a suggested plan only. Some courses may be taken at different times than those listed above – the student should consult with the program advisor regarding appropriate course/plan adjustments.



CONTACT

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