	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (a 5 data points preferred)	3-				
Measurable goal	(Indicate length of cycle)	What are your current results?	What did you learn from the results?	What did you improve or what is your next step?						
What is your goal?				inatio you nox oup.		Fall, 2018	Fall, 2019	Fall, 2020		
New freshmen in business majors Goal: Steady or increase from average of prior three years	Measured at end of drop/add period each Fall semester.	In 2021, we were under the prior three year average but in 2022, we have exceeded that prior three year average.	The goal is met.	Continue to work on how to engage with potential student candidates. Some departments within the business school have increased communications directly from the departments, and we may be seeing the efforts pay off through the increase in numbers.	120 100 60 40 20 6 6 6 7 6 7 6 7 6 7 7 7 8 7 7 8 7 7 7 8 7 7 7 7 7 7 7 7 7 7 7 7 7	106 Fall, 2018	73 Fall, 2019	90 Fall, 2020		
ļ		We were previously exceeding the			600				462	424
Total current students with a business major Goal: Steady or increase from average of prior three years	Measured at end of drop/add period each Fall semester.	The three periods a versage. However, we are currently below this average Overall, the college had a couple of periods with lower enrollment, and this is impacting these numbers. With current enrollment ticking up, we hope that our enrollment in tota will increase over the years.	The goal needs some improvement.	Continue to pay attention to student recruiting and retention.	500 400 200 0 5all, 2018 Fall, 2019 Fall, 2020 Fall, 2021 Fall, 2022	506	459	421	392	382
						Fall, 2018	Fall, 2019	Fall, 2020	Fall, 2021 21.1%	Fall, 2022 19.7%
Percentage of total current Grove City students Goal: Steady or increase from average of prior three years	Measured at end of drop/add period each Fall semester.	we hope that our enrollment in total will increase over the years. Also, please see the graduate statistics below. We had two large graduating classes in the previous two years, which impacted these	F The goal needs some	Continue to pay attention to student recruiting and retention.	24.0%					
					16.0%	22.2%	21.1%	19.9%	18.2%	17.8%
		numbers.				2017/18	2018/19	2019/20	2020/21 131	2021/22 134
	Each academic year includes December, May, and August grads.	We had two large graduating classes in the previous two years, which impacted these numbers. Also, as noted above, lower incoming freshman over a similar timeframe has impacted the total number of graduates.	The goal needs some improvement.	Continue to work on student retention and success.	200 150 50 0 2017/18 2018/19 2019/20 2020/21 2021/22	130	117	147	137	112
		, , , , , , , , , , , , , , , , , , ,				2017/18	2018/19	2019/20	2020/21 25.0%	2021/22 25.6%
	Each academic year includes December, May, and August grads.	We had two large graduating classes in the previous two years, which impacted these numbers. Also, as noted above, lower incoming freshman over a similar timeframe has impacted the total number of graduates.	The goal needs some improvement.	Continue to work on student retention and success.	25.0% 20.5% 20.5% 17.5% 15.0% 12.5% 20.0% 2017/18 2018/19 2019/20 2020/21 2021/22	22.6%	23.0%	29.3%	24.6%	20.9%
						F17 to F18 0.9	F18 to F19 0.9	F19 to F20 0.9	F20 to F21 0.9	F21 to F22 0.9
Student Retention Goal: 90%	Retention is the % of students returning to GCC as sophomores who start as business majors. Measured each year at end of drop/add.	The previous two years have returned the business school to above average. While enrollment may be slightly lower, we are doing an excellent job of retaining the students that start as business majors.	There is no particular cause for concern.	Continue to monitor these numbers.	100.0% 95.0% 85.0% 85.0% 75.0% F17 to F18 F18 to F19 F19 to F20 F20 to F21 F21 to F22	91.3%	0.9 84.9%	83.6%	93.9%	92.7%
		шајогѕ.			11/10/10 F10/0713 F13/0F20 F20/0F21 F21/0F22					